



GROSSE POINTE
PUBLIC SCHOOL SYSTEM

2009-10 Annual Report

285 Kerby

Grosse Pointe Farms,

Michigan 48236

(313) 432-4200

Mission Statement

The Kerby staff, with the home and community, shares responsibility with the students, so they become productive and responsible citizens who will view learning as a life-long process.



Kerby Elementary School

Grosse Pointe Public School System

Mrs. Maureen G. Bur, Principal

Introduction

Kerby Elementary School is truly a learning community where students are encouraged to do their personal best in a warm and welcoming environment. We have a talented, dedicated staff who partner with an involved and committed parent community to provide diverse educational experiences that allow our students to excel as they develop into life-long learners.



Our "Kerby Pointes of Pride" were due to the diligent work of students, teachers, support staff, and parent volunteers.

- 76 Fifth grade students participated in the Adventure Challenge Education program at Bair Lake Camp.
- Fourth and Fifth grade students provided service to our school community through safety patrol, service squad, recycling and library clubs.
- Through student, staff and community efforts, Kerby earned 'Emerald' status within the Michigan Green school initiative.
- Kerby Ranks in the top 10 of all elementary schools in State-wide academic performance.
- Our Student Council sponsored the Michigan Humane Society 'Adopt a Pet' drive by donating items, Valentine Mail Boxes, Kerby Spirit Days, Talent Show, and a Staff vs. SC students softball game.
- Kerby 's generous PTO provided lunchtime enrichment activities, assemblies, Family Fun evening activities as well as classroom support all of which enhance the academic environment.
- Kerby's Reaching Out 'hats and flip-flops' project to support Haiti earthquake victims and donations and letters to support our military troops.
- 3rd grade sponsored a Bake Sale and Garage Sale with money raised used for site improvements and to sponsor a family in need at the holidays.
- Over 270 students were recognized throughout the year at monthly 'Go Green' assemblies for their outstanding character.
- This year, parents, grandparents, brothers and sisters, aunts, uncles and community members have spent approximately 4,475 hours volunteering their time and energy to Kerby!

**Kerby Elementary
School opened
in September, 1951**

Student Average Attendance Rate: 96.6%

Percentage of Parents Participating in Parent-Teacher Conferences:

2009-2010
99.7% (366 Students)

2008-2009
100% (340 Students)

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A
Not Identified for Improvement

Assignment of Students

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interests of the student. In the middle school and in the senior high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2009-10 the district began implementation of the new social studies curriculum for grades K-3, and 5-6. Grades 3 and 4 will be rolled out in 2010-11. English/language arts curriculum was the core curriculum under review, roll out is planned for the fall of 2010. Computer education curriculum continues to be under review, these curriculum changes will reflect the district's investment in new curriculum for teachers grades Kindergarten through twelve.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

In our continuous effort for improvement we've identified the following target goal areas:

- Improvement in reading across the curriculum
- Improvement in writing across the curriculum
- Improvement in math across the curriculum
- Improvement in inquiry based learning
- Provide a sense of belonging to every student
- Enhance home-school communication
- Enhance academic support programs

The Kerby School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Staff development and Professional Learning Communities are an integral component of the ongoing school improvement process.

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
09-10	98%	95%	100%	09-10	98%	98%	100%	09-10	99%	100%	97%
08-09	98%	100%	95%	08-09	100%	100%	100%	08-09	98%	100%	95%
07-08	99%	97%	100%	07-08	98%	100%	95%	07-08	96%	91%	100%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
09-10	100%	100%	100%	09-10	100%	100%	100%	09-10	97%	97%	97%
08-09	97%	95%	100%	08-09	100%	100%	100%	08-09	96%	96%	95%
07-08	99%	100%	97%	07-08	96%	100%	90%	07-08	84%	79%	89%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
09-10	97%	97%	97%
08-09	98%	100%	95%
07-08	99%	97%	100%

NOTE: MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

NOTE: The state no longer reports ELA Scores. The new MEAP Writing test was piloted this year and will be taken in grades 4 and 7 next year.

2009-10 MEAP Percentage of Students Tested					
Grade	MEAP READING	MEAP MATH	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests
3	98%	98%	Not Tested	100%	100%
4	97%	100%	Not Tested	100%	100%
5	100%	100%	100%	100%	100%

NOTE: Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

STUDENT ACHIEVEMENT (cont.)**GROSSE POINTE WRITING**

Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
09-10	98.1	100	95.7	95.7	100	92.5	58.1	47.1	65.4	76.5	78.0	74.1	59.2	69.2	48.6
08-09	98.4	100	97.0	97.7	95.5	100	68.3	80.0	47.8	66.2	77.8	55.3	71.7	91.7	50.0
07-08	98.1	100	96.4	91.3	95.3	84.6	52.9	58.8	47.2	58.7	75.0	40.9	57.4	54.5	60.0

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Kerby Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	09-10	85	83	87	81	77	85
	08-09	69	71	67	73	76	70
	07-08	63	57	68	70	69	72
2	09-10	63	73	55	70	73	68
	08-09	53	57	50	58	54	62
	07-08	69	70	67	62	56	71
3	09-10	53	48	56	60	55	63
	08-09	70	69	71	69	65	76
	07-08	70	69	70	63	59	66
4	09-10	70	77	58	75	75	74
	08-09	66	65	68	64	58	69
	07-08	73	77	68	64	66	62
5	09-10	73	72	75	73	67	78
	08-09	74	81	66	70	75	64
	07-08	71	68	74	64	58	69

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

FERPA NOTICE:

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: www.gpschool.org